



Vidya Pratishthan's
Institute of Information Technology

We Shape Tomorrow...Today



NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

'A'
GRADE

The Annual Quality Assurance Report (AQAR) of the IQAC

**VIDYA PRATISHTHAN'S INSTITUTE OF
INFORMATION TECHNOLOGY,
BARAMATI**

Year 2014-15

(July 1, 2014 to June 30, 2015)

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Part – A
AQAR for the year – 2014-15

1. Details of the Institution

1.1 Name of the Institution

Vidya Pratishthan's Institute of
Information Technology, Baramati

1.2 Address Line 1

Vidyanagari, Baramati Dist. Pune

Address Line 2

City/Town

Baramati

State

Maharashtra

Pin Code

413133

Institution e-mail address

Info@viitindia.org

Contact Nos.

91-2112-239551, 239552

Name of the Head of the Institution:

Dr. Amol C. Goje

Tel. No. with STD Code:

91-2112-239551, 239552

Mobile:

9823082835

Name of the IQAC Co-ordinator:

Mr. Popat N. Mohite

Mobile:

9763931170

IQAC e-mail address:

iqac@viitindia.org

1.3 NAAC Track ID (For ex. MHCogn 18879)

MHCOGN19740

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

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1.5 Website address:

www.viitindia.org

Web-link of the AQAR:

<http://www.viitindia.org/IQAC/AQAR2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	"A"	3.01	2015	5 years

1.7 Date of Establishment of IQAC:

17th August 2013

1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

NA

1.10 Institutional Status

University State Central Deemed Private NA

Affiliated College Yes No

Constituent College Yes No NA

Autonomous college of UGC Yes No NA

Regulatory Agency approved Institution Yes No AICTE, New Delhi

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) .-

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Rural Development- Opportunities and Challenges, Research Methodology, Soft skills, Teaching Andragogy

2.14 Significant Activities and contributions made by IQAC

Refer- footprints.pdf <http://viitindia.org/Footprints2014-15.pdf>

2.15 Plan of Action by IQAC/Outcome-

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Adminstrative and Academic audit	Audit team to be appointed
2. Employability Skill Enhancement	Training programmes are going on
3.Entrepreneurship Development Initiatives	Training Programmes going on
4. Industry Institute Interaction for Live Projects	Live projects are going on

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Planned activities of quality enhancement are under process.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	0	1	0
PG	2	0	2	0
UG	0	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	3	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: ~~CBCS / Core / Elective option / Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Savitribai Phule Pune University (earlier known as University of Pune) adopted CBCS pattern where students' evaluation is being done on Continuous Evaluation basis. Internal and External passing criteria has been changed from 40% to 30%, still overall passing criteria is of 40%. Also Skill Development subjects were introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.
There is no new department / centre introduced in the year of 2014-15.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Course	Total	Asst. Professors	Associate Professors	Professors	Others
MCA	12	10	1	1	0
MBA	7	5	2	0	0

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Course	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
MCA	10	6	1	4	1	1			12	12
MBA	5	1	2	0	0	1	0	0	7	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

15	0	0
----	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	03	0
Presented papers	1	01	0
Resource Persons	0	04	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Case based learning, Role play, Poster competition and scrap book, Mock GD/PI, Movie club.
--

2.7 Total No. of actual teaching days during this academic year

186* excluding Sundays, Declared holidays, Exam etc.
--

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institute has initiated the following examination reforms at its centre:

1. Prepared internal online test mechanism for MBA programme
2. To stream line the examination environment Internal Squad made available during Examination period.
3. Regular examinations are conducted under the surveillance of CCTV.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	12	03
----	----	----

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MCA	130	9.89	87.91	2.19	NA	70
MBA	57	5.56	75.93	18.52	NA	94.74

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC was established on 1st August 2013.

- Internal online test mechanism for MBA programme
- Stream lined the examination environment through Internal Squad made available during Examination period. Recommended that regular examinations are conducted under the surveillance of CCTV.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	20
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	0	14	0
Technical Staff	4	0	4	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

SPPU approved PhD Research Center, eITBM, Research Journal, Encouragement to faculty members for research publications.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	1	0
Outlay in Rs. Lakhs	0	0	900000	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	6	0	0
Outlay in Rs. Lakhs	0	600000	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	1	0
Non-Peer Review Journals	1	0	0
e-Journals	1	1	0
Conference proceedings	5	4	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	2014	Govt. of India	900000	600000
Minor Projects	2013-15	BCUD, SPPU	600000	480000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	07 (no. of projects)	-	600000	480000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	Nil	1	Nil	Nil	Nil
Organized by the Institution					
Sponsoring agencies	Nil	Savitribai Phule Pune University	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year 14-15

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

8

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level NA State level NA

National level NA International level NA

3.22 No. of students participated in NCC events:

University level NA State level NA

National level NA International level NA

3.23 No. of Awards won in NSS:

University level NA State level NA

National level NA International level NA

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="Nil"/>		
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="Nil"/>	Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility – Refer Footprints <http://viitindia.org/Footprints2014-15.pdf>

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23,836 (in sq. mts.)	Nil	Nil	23,836(in sq. mts.)
Class rooms	13	0	Nil	13
Laboratories	5	0	Nil	5
Seminar Halls	1	0	Nil	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	210	27	Self	237
Value of the equipment purchased during the year (Rs. in Lakhs)	9421525	392425	Self	9813950
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Computerization of administration and library are already exist

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13135	3654623	469	172943	13604	3827566
Reference Books	94	25062	00	00	94	25062
e-Books	0	0	00	00	00	00
Journals	152	383706	43	68500	195	452206
e-Journals	7	1084721	0	0	7	1084721
Digital Database	0	0	0	0	00	00
CD & Video	936	0	0	0	00	00
Others (specify)	0	0	0	0	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	360	300 Computers	10 Mbps	5 Computer	-	10	-	45
Added	0	0	Nil	Nil	-	Nil	-	Nil
Total	360	300 Computers	10 Mbps	5 Computers	-	10	-	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Big data seminar attended by 2 faculties organized by CSI Mumbai chapter at Mumbai

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.251
ii) Campus Infrastructure and facilities	5.24833
iii) Equipments	Nil
iv) Others	3.64109
Total:	9.14045

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Entrepreneurship Development Cell Activities, Industry Experts Sessions, Training activities for placement, Contribution of Alumni in Guest Session & Placement, Industrial Visit,

5.2 Efforts made by the institution for tracking the progression

Continuous evaluation parameters are used, Participation in Curricular & Extracurricular activities, Placement Ratio, Employers Feedback during student's internship time to time.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
-	328	8	-

$$\text{MCA 219} + \text{MBA 109} = 328$$

(b) No. of students outside the state

0

(c) No. of international students

0

No	%
166	50.60

Men

Women

No	%
162	49.39

Academic Year	Classes	Sanctioned Intake	Year	(A) Boys						Total	(B) Girls					Total	Actual Intake Total A+B
				Open	SC	ST	NT	OB C	SB C		Open	SC	ST	NT	OB C		
	1		2	3	4	5	6	7	8	3+8	9	10	11	12	13	9+13	A+B
2013-2014	MC A	120	First	12	1	0	2	3	0	18	4	0	0	0	0	4	22
			Second	42	5	0	9	18	1	75	41	6	1	5	9	62	137
			Third	27	2	0	5	9	0	43	12	1	0	0	2	15	58
				81	8	0	16	30	1	136	57	7	1	5	11	81	217
2014-2015	MC A	120	First	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		120	Second	28	1	0	4	9	0	42	33	4	4	5	0	46	88
		120	Third	41	3	0	7	17	1	69	41	7	1	5	8	62	131
				69	4	0	11	26	1	111	74	11	5	10	8	108	219

Academic Year	Class	Sanctioned Intake	Year	(A) Boys						Total	(B) Girls						Total	Actual Intake Total A+B
				Open	SC	ST	NT	OB C	SB C		Open	SC	ST	NT	OB C	SB C		
	1		2	3	4	5	6	7	8	3+8	9	10	11	12	13		9+13	A+B
2013-2014	MBA	60	First	14	8	0	8	4	0	34	15	2	0	3	6	0	26	60
	MBA	60	Second	16	3	0	8	10	2	39	15	3	0	1	3	0	22	61
Total Admission				30	11	0	16	14	2	73	30	5	0	4	9	0	48	121
2014-2015	MBA	60	First	7	2	0	9	4	1	23	17	3	0	6	3	0	29	52
	MBA	60	Second	15	7	0	6	4	0	32	14	3	0	3	5	0	25	57
Total Admission				22	9	0	15	8	1	55	31	6	0	9	8	0	54	109

Demand Ratio :	MCA	73.3%	Dropout Ratio:	MCA	5.68%
	MBA	95%		MBA	3.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam center is under process

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

Software is developed for Mentoring & Career guidance activities. Conducted mock Interview for students. C.V. writing skill workshop for effective CV writing conducted by internal faculty members. Every faculty counsel the students as per schedule.

No. of students benefitted

MCA –

Total Students – 138

Undertaking Signed by Students - 38

MBA –

Total Students – 53

Undertaking Signed by Students - 18

5.7 Details of campus placement

MCA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
23	138	77	04

MBA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
23	53	08	02

5.8 Details of gender sensitization programmes

International Women's day was celebrated in presence of Professional Chief Guest Mrs. Ashwini Shendge, Police Sub Inspector, on 9th March 2015. VIIT's ladies Faculties & Students participated in it.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

Twenty five students participated in state level cultural competition organised by Environmental Forum of India (NGO) under Mrudgandha and students received 3rd rank.

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 a. Scholarships and Financial Support (MCA)

	Number of students	Amount
Financial support from institution	81	4,03,461
Financial support from government (2014-2015)	74	46,79,923
Financial support from other sources	-----	----
Number of students who received International/ National recognitions	-----	-----

b. Scholarships and Financial Support (MBA)

	Number of students	Amount
Financial support from institution	25	62500
Financial support from government (2014-2015)	49	3688055
Financial support from other sources	----	-----
Number of students who received International/ National recognitions	-----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. VIIT students actively participated in CSR activity of kinder garden school admission. Total 50 students were found needy for this project to Imsofer Ferrero Ltd, based at Baramati

2. An oath for cleanliness was given to the students and faculties of VIIT by the Director Dr. A. C. Goje on 2nd October 2014. It was resolved that everyone pledges to keep his/her/their surrounding clean and healthy.

3. RUN FOR UNITY (EKTA DAUD) 31ST OCTOBER 2014

To celebrate the Birth Anniversary of Sardar Vallabhbhai Patel, the Run for Unity (Ekta Daud) was organized at our Campus. Students and staff members actively participated.

4. Under the central government scheme of Swachata Abhiyan VIIT's Faculties and Students actively participated on National Child Day, 14 Nov. 2014

5. In association with Vasundhara Vahini and Sharayu Toyota, VIIT organized 'Road Safety Campaign' awareness program for management students as well as staff members on 13 Jan 2015. Mr. Anil Pantoji, Asst. RTO, Baramati interacted with audience and provided guidelines, rules, regulation in regards to safety driving.

5.13 Major grievances of students (if any) redressed: Not Yet registered.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be a center of academic excellence by creating high quality academic ambience through state of the art , research, innovation, infrastructure, teaching and learning resources and imparting human values and work ethics for sustainable development of the society.

Mission: To bring information technology to the common man of rural India and ensure that IT is for quality management education, teaching-learning, research, out-reach services and to serve the society.

Core Values: Openness, Equity, Efficiency, Excellence, Quality

6.2 Does the Institution has a management Information System

We have an ERP system for academic and administrative purpose.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teaching faculties are contributing to the design of the syllabus.

6.3.2 Teaching and Learning

Continuous Evaluation criteria are formulated to accommodate the experiential learning process.

6.3.3 Examination and Evaluation

Internal Examinations in the form of Mock Online tests/Unit Tests, Assignments. Preliminary examinations are conducted.

6.3.4 Research and Development

Institute has full-fledged Ph.D. Research Centre. Teaching staff is encouraged to write research papers and pursue BCUD funded Research projects.

6.3.5 Initiatives taken by the institution to make the campus eco-friendly

Solar energy generation at the campus building ensures savings of generic electricity consumption.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During 2014-15, VIIT installed new RFID machine which recognizes retina rather than thumb impression. This is being used for recording attendance of staff members.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Before start of academic year 2014-15, VIIT decided to conduct student driven activities namely Book review, CV writing, Business Plan, Poster competition, Group Discussion & Personal Interview. The said activities have been implemented with the support of faculty members. Refer: <http://viitindia.org/Footprints2014-15.pdf>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Udyam:

Lecture series for Entrepreneurship Development was organized on Saturday, 21st February 2015. A session by Dr.Ashish Tawkaar was on “Neuro Linguistic Programming and its application for Entrepreneurship Development”. It was well received by both faculty members and students.

2. Industry Exposure Programme:

As desired by Hon’ble Director, faculty members require Industry Exposure. It was planned to have such exposure through faculties getting deputed to work and understand Industry Expectations from 16 to 26 June 2015.

They prepared daily work reports specifying various tasks/projects/activities undertaken. Team members of Verification Squad observed the actual performance of those who were visiting industry under the program. The squad have visited "Cotton King Pvt. Ltd.". The officials of the company were satisfied with the faculties.

Refer: <http://viitindia.org/Footprints2014-15.pdf>

7.4 Contribution to environmental awareness / protection

As a part of environment protection, VIIT conducted **Swachh Bharat Abhiyan** (Campaign Clean India) on 2nd Oct. 2014. It was a national level campaign by the Government of India covering 4041 statutory towns to clean the streets, roads and infrastructure of the country. The campaign is India's biggest ever cleanliness drive.

The institute conducted various competitions among students such as Essay, Elocution and Posters. In addition to this our students also participated in “*Mrudgandha*” programme organized by Environmental Forum of India, Baramati.

Refer: <http://viitindia.org/Footprints2014-15.pdf>

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:

- NAAC ‘A’ accredited
- Fully Active IQAC Cell
- Research Centre

Weaknesses: Since VIIT is located in rural area, sometimes it becomes difficult to attract resource persons/experts from well-known industries/IITians

Opportunities: Being a first Community Radio Centre (Vasundhara Vahini – FM) in India and significant contribution in the field of social, economic, women empowerment in last decade. Therefore, our Vasundhara Vahini may play prominent role at National Level.

Threats: Majority of students seeking admissions to MCA/MBA are from rural area. These students are lagging in communication and soft skills.