The Annual Quality Assurance Report (AQAR) of the IQAC

VIDYA PRATISHTHAN'S INSTITUTEOF

INFORMATION TECHNOLOGY,

BARAMATI

Year 2015-16

(July 1, 2015 to June 30, 2016)

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Part–A
AQAR for the year–2015-16

1. Details of the Institution

1.1 Name of the Institution

Vidya Pratishthan's Institute of Information Technology, Baramati

1.2 Address Line 1

Vidyanagari, Baramati Dist. Pune

Address Line 2

City/Town

Baramati

State

Maharashtra

Pin Code

413133

Institution e-mail address

info@viitindia.org

Contact Nos.

91-2112-239551, 239552

Name of the Head of the Institution:

Dr. Amol C. Goje

Tel. No. with STD Code:

91-2112-239551, 239552

Mobile:

9823082835

Name of the IQAC Co-ordinator:

Mr. Popat N. Mohite

Mobile:

9763931170

IQAC e-mail address:

iqac@viitindia.org

1.3 **NAAC Track ID** *(For ex.MHCOGN18879)*

MHCOGN19740

OR

1.4 **NAAC Executive Committee No.&Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)

EC(SC)/05/A&A/036

Dated 3-3-2015

1.5 Website address:

www.viitindia.org

Web-link of the AQAR:

http://www.viitindia.org/IQAC/AQAR2015-16.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	"A"	3.01	2015	5 years

1.7 Date of Establishment of IQAC:

17th August2013

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR for the year 2014-15 has been already uploaded on institute website for the period between January 2015 and June 2015 (period after Peer Team visit – January 2015)
Please Refer: www.viitindia.org.

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐   **NA**

Affiliated College   Yes ☑ No ☐

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☑ No ☐   **AICTE, New Delhi**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐ Women ☐

                Urban ☐ Rural ☑ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2 (f) ☑   UGC 12B ☑

           Grant-in-aid + Self Financing ☐   Totally Self-financing ☑

1.11 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI(Edu) ☐ Engineering ☐   Health Science ☐   Management ☑

Others (Specify) ☐ .

1.12 Name of the Affiliating University *(for the Colleges)*   Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/State Government--UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University | -- |

University with Potential for Excellence | -- | UGC-CPE | -- |

DST Star Scheme | -- | UGC-CE | -- |

UGC-Special Assistance Programme | -- | DST-FIST | -- |

UGC-Innovative PG programmes | -- | Any other (*Specify*) | -- |

UGC-COP Programmes | -- |

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   2

2.5 No. of Alumni   1

2.6 No. of any other stakeholder and   1

   Community representatives

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   -

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   2

2.11 No. of meetings with various stakeholders: No. 3   Faculty 12

Non-Teaching Staff Students   4   Alumni 3   Others 10

2.12 Has IQAC received any funding from UGC during the year?   Yes   No ✓

                         If yes, mention the amount --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 4   International   National 1   State   Institution Level 3

(ii) Themes   Rural Development- Opportunities and Challenges,
Research Methodology, Soft skills, Teaching Methodologies

2.14 Significant Activities and contributions made by IQAC

Refer-footprints.pdf   http://viitindia.org/Footprints2015-16.pdf

2.15 Plan of Action by IQAC/Outcome-

The plan of action chalked out by IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
1.Adminstrative and Academic Audit	Audit team appointed and the improvement area identified to meet the gap to maintain the overall quality. Further, concentration will be on minimizing the gaps with appropriate mechanism
2. Employability Skill Enhancement	Training is being imparted rigorously to all the students to groom them with professional skills and ethics.
3.Entrepreneurship Development Initiatives	Each quarter of month Entrepreneurship Awareness Camps are conducted on regular basis where present VIIT Students as well as outside students of the institute s in the vicinity, participate in good number.
4. Industry Institute Interaction for Live Projects	MBA and MCA students are regularly pursuing Live projects and receives hand on experience. Our tie-up with Baramati Chamber of Commerce and Industries provides excellent support. Good amount of Small, Medium and Large Scale industries are members of this federation.

5. Special Achievements	1. Dr. A. C. Goje – Best Director Award by SPPU 2. Dr. R. R. Gaikwad – Best Teacher Award 3. Dr. S. P. Joshi – Approved Research Guide of SPPU 4. A record no. of 4 Entrepreneurship Awareness Camps were organized. A total of 438 participants were benefitted and similarly, with an association with BYST, Pune Chapter, a total of 115 participants benefitted out of which a total of 27 participants started their own ventures.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Governing body and LMC were briefed about action taken by IQAC and annual review of events organized are summarized in Footprint 2015-16.pdf

Criterion –I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD	1	0	1	0
PG	2	0	2	0
UG	0	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	3	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i)Flexibilityofthe Curriculum:**CBCS**
(ii)Pattern ofprogrammes:

Pattern	**Number of programmes**
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Student's ☑
(On all aspects)

Mode of feedback : Online ☑ Manual ☑ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Savitribai Phule Pune University (formerly, University of Pune) adopted CBCS pattern where students' evaluation is being done on Continuous Evaluation basis. Internal and External passing criteria has been changed from 40% to 30%, however, overall passing criteria is of 40%.
Skill Development subjects were newly introduced.

1.5   Any new Department/Centre introduced during the year. If yes, give details.

1. Research center for Doctor of Philosophy (Ph.D.) in management faculty became operative.
2. Initiation of Entrepreneurship Development Cell (EDC).

Criterion–II

2. Teaching, Learning and Evaluation

2.1 Total No. Of permanent faculty

Course	Total	Asst. Professors	Associate Professors	Professors	Others
MCA	09	06	02	01	0
MBA	07	05	02	0	0

2.2 No. of permanent faculty with Ph.D.   06

2.3 No. of Faculty Positions Recruited(R) and Vacant (V) during the year

Course	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
MCA	5	0	2	0	1	0	0	0	8	0
MBA	5	0	2	0	0	0	0	0	7	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   21   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	12	7
Presented papers	4	7	0
Resource Persons	0	2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

15 Marketers' Event, Case based learning, Role play, Poster competition and scrap book, Mock GD/PI, Movie club, Entrepreneurship Development Cell activities in association with VIIT, Entrepreneurship Development Institute of India, Ahmedabad and Bharatiya Yuva Shakti Trust (BYST), Latest of the week, Mock Interviews Analysis of union budget, etc. were organized from time to time.

2.7 T o t a l No. of actual teaching days during this academic year

186* excluding Sundays, Declared holidays, Exam etc.

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar

Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institute has initiated the following examination reforms:

1. Prepared Internal Online Test Mechanism for MBA programme

2. To stream-line the examination environment, Internal Search Squad was formed.

3. Regular examinations are conducted under the surveillance of CCTV.

4. Open Book Examination/Re-examination for performance improvement.

2.9 No. of faculty members involved in curriculum
    Restructuring/revision/syllabus development

01	12	03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Grade						
		O %	A %	B %	C %	F %	Total Pass	Percentage
MCA	77						50	64.93
MBA	49	2	33	57	2	6	46	93.87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Open book examination/Re-examination for performance improvement.
- Conduction of Academic and Administrative audit (AAA) on regular intervals. The academic and administrative staff evaluates all the parameters of NAAC accreditation and attempts to suggest and implement innovative methods accordingly.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC– Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer/Winter Schools, Workshops, etc.	8
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	Nil	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

2.15 Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year*

Two meetings of IQAC were conducted during the year. Industry representatives insisted and suggested following initiatives:

a) Tie-up with the SAARC countries for students exchange programme

b) Admission from the out of state and country need to try for the institute courses

c) Inter Collegiate collaborative research need to carry

d) Collaborative research papers need to publish with the other institutions

e) Foreign language learning facility need to establish. Chinese, French, Spanish languages suggested by him.

f) Data of the graduating students to be displayed on the institute's website.

g) Research papers to be published on Google Research/FT45/SCOPUS.

h) Citation, if any, of research papers written by staff need to display.

i) Public Perception Feedback mechanism to be implemented.

j) Data of Academic outcome to be displayed.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other bod ☐

Provide the details of the action taken

As mentioned above in 2.15

Criterion–III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

SPPU approved PhD Research Center, eITBM, Research Journal, Encouragement to faculty members for research publications, Entrepreneurship Development Cell activities in association with VIIT, Entrepreneurship Development Institute of India, Ahmedabad and Bharatiya Yuva Shakti Trust (BYST), Research LABS in the areas of CUDA, Image Processing, Big Data and HADOOP.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	-	-	6
Outlay in Rs. Lakhs	6,00,000	-	-	6,00,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	5	2	0
Non-Peer Review Journals	0	1	0
e-Journals	2	1	0
Conference proceedings	0	9	0

3.5 Details on Impact factor of publications:

Range [-]   Average [6]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	1 Year	DST	850000	700000
	1 Year	DST	900000	600000
	1 Year	Pune Zilla Parishad	1035227	0
	3 Year	NMDC	-	-
	1 Year	Sukma Zilla Parishad	1000000	500000
	1 Year	Dantewada Zilla	1000000	
	1 Year	Bilt Graphics	0	0
Minor Projects	2013-15	SPPU	600000	430102
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects *(otherthancompulsoryby theUniversity)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			5385227	2230102

3.7 No. of books published   i) With ISBN No.   No   Chapters in Edited Books   No

ii) Without ISBN No.   NA

3.8 No. of University Departments receiving funds from

UGC-SAP   NA   CAS   NA   DST-FIST   NA

DPE   NA   DBT Scheme/funds   NA

3.9 For colleges   Autonomy   No   CPE   No   DBT Star Scheme   No

INSPIRE   No   CE   No   Any Other(specify)   No

3.10 Revenue generated through consultancy   17,000/-

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	SPPU	-
Sponsoring agencies	-	Savitribai Phule Pune University	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   6

3.13 No. of collaborations   International   Nil   National   Nil   Any other   Nil

3.14 No. of linkages created during this year   Nil

3.15 Total budget for research for current year in lakhs:

From funding agency   2.0   Management of University/College   3.88

Total   5.88

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/recognitions received by faculty and research fellows
     Of the institute in theyear15-16

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
     who are Ph.D. Guides

2

and students registered under them

8

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+ existing ones)

JRF   Nil   SRF   Nil   Project Fellows   Nil   Any other   Nil

3.21 No. of students Participated in NSS events:

University level   NA   State level   NA

National level   NA   International level   NA

3.22 No. of students participated in NCC events:

University level   NA   State level   NA

National level   NA   International level   NA

3.23 No. of Awards won in NSS:

University level   NA   State level   NA
National level   NA   International level   NA

21

3.24 No. of Awards won in NCC:

University level	NA
State level	NA
National level	NA
International level	NA

3.25 No. of Extension activities organized

University forum	Nil
College forum	Nil
NCC	Nil
NSS	Nil
Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility– Refer Footprints http://viitindia.org/Footprints2015-16.pdf

Criterion– IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23,836 (in sq. mts.)	Nil	Nil	23,836 (in sq. mts.)
Classrooms	13	0	Nil	13
Laboratories	5	0	Nil	5
Seminar Halls	1	0	Nil	1
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	210	27	Self	237
Value of the equipment purchased during The year(Rs. In Lakhs)	94,21,525	3,92,425	Self	98,13,950
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Computerization of administration and library are already existing

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13640	5199	109	62	13749	5261
Reference Books	94	no	-	-	94	-
e-Books	no	no	-	-	-	-
Journals	24	24	-	-	24	-
e-Journals	no	no	-	-	-	-
Digital Database	no	no	-	-	-	-
CD & Video	936	-	-	-	936	-
Others (specify)	8 new paper	-	-	-	8	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	360	300 (Computers)	10 Mbps	5 (Computer)	-	10	-	45
Added	0	0	Nil	Nil	-	Nil	-	Nil
Total	360	300 (Computers)	18 Mbps	5 (Computers)	-	10	-	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Faculty	Training Details	Theme	Organized By	Sponsored by	Date From-To	Duration	venue
Mrs. Rohini Gaikwad	National Winter Training Program 2016 in association with EDC,IIT Roorkey	Big Data & Hadoop	VIIT,Baramati	-	05/05/2016 to 11/01/2016	1 week	VIIT,Baramati
Mr. Mayank Kothawade	State Level seminar at Naralkar Institute, Pune	Cyber security	Naralkar Institute	Pune University	5th and 6th Feb. 2016	2 days	Naralkar Institute
Dr. S.P. Joshi	State Level seminar at Naralkar Institute, Pune	Cyber security	Naralkar Institute	Pune University	5th and 6th Feb. 2016	2 days	Naralkar Institute
Dr. S.P. Joshi	State Level seminar by SPPU, Pune	Teaching Methods for Computer Science	ACM and SPPU	Pune University	9th & 10th April 2015	2 days	Hotel Blue Diamond
Mr. Ashfak Shaikh	National Winter Training Program 2016 in association with EDC,IIT Roorkey	Big Data & Hadoop	VIIT,Baramati	-	05/05/2016 to 11/01/2016	1 week	VIIT,Baramati
Mr. Yogesh Raje	National Winter Training Program 2016 in association with EDC,IIT Roorkey	Big Data & Hadoop	VIIT,Baramati	-	05/05/2016 to 11/01/2016	1 week	VIIT,Baramati

4.6 Amount spent on maintenance in Lakhs:

Sr. No.	Particulars	MCA	MBA
1	ICT	1.44	0.0
2	Campus Infrastructure and facilities	12.22	12.26
3	Equipments	2.46	1.34
4	Others	0.32	o.15
		16.46	13.76

Criterion–V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Entrepreneurship Development Cell Activities, Industry Experts Sessions, Training activities for placement, Contribution of Alumni in Guest Session & Placement, Industrial Visit, Earn While Learn scheme

5.2 Efforts made by the institution for tracking the progression

Continuous evaluation parameters are used, Participation in Curricular & Extracurricular activities, Placement Ratio, Employers Feedback during student's internship from time to time, Re-examination for performance improvement, online unit test for MBA programme.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
-	217	11	-

MCA106 +MBA111 = 217

(b)No. of students outside the state

0

(c) No. of international students

0

	No	%		No	%
Men	94	43.31	Women	123	56.69

Academic Year	Class	Sanction Intake	Year	(A) Boys						Total	(B) Girls					Total	Actual Intake Total
				Open	SC	ST	NT	OBC	SBC		Open	SC	ST	NT	OBC		A+B
	1		2	3	4	5	6	7	8	3+8	9	10	11	12	13	9+13	A+B
2013-2014	MCA	120	First	12	1	0	2	3	0	18	4	0	0	0	0	4	22
			Second	42	5	0	9	18	1	75	41	6	1	5	9	62	137
			Third	27	2	0	5	9	0	43	12	1	0	0	2	15	58
				81	8	0	16	30	1	136	57	7	1	5	11	81	217
2014-2015	MCA	120	First	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		120	Second	28	1	0	4	9	0	42	33	4	4	5	0	46	88
		120	Third	41	3	0	7	17	1	69	41	7	1	5	8	62	131
				69	4	0	11	26	1	111	74	11	5	10	8	108	219
2015-2016	MCA		First	7	2	0	1	0	0	10	16	2	0	1	1	20	30
			Second	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Third	20	1	0	4	9	0	34	30	3	0	9	0	42	76
				27	3	0	5	9	0	44	46	5	0	10	1	62	106

Academic Year	Class	Sanction Intake	Year	(A) Boys						Total	(B) Girls						Total	Actual Intake Total
		Intake		Open	SC	ST	NT	OBC	SBC		Open	SC	ST	NT	OBC	SBC		A+B
	1		2	3	4	5	6	7	8	3+8	9	10	11	12	13		9+13	A+B
2013-2014	MBA	60	First	14	8	0	8	4	0	34	15	2	0	3	6	0	26	60
	MBA	60	Second	16	3	0	8	10	2	39	15	3	0	1	3	0	22	61
Total Admission				30	11	0	16	14	2	73	30	5	0	4	9	0	48	121
2014-2015	MBA	60	First	7	2	0	9	4	1	23	17	3	0	6	3	0	29	52
	MBA	60	Second	15	7	0	6	4	0	32	14	3	0	3	5	0	25	57
Total Admission				22	9	0	15	8	1	55	31	6	0	9	8	0	54	109
2015-2016	MBA		First	8	3	0	9	7	0	27	19	3	0	3	8	0	33	60
	MBA		Second	7	2	0	9	4	1	23	16	3	0	6	3	0	28	51
Total Admission				15	5	0	18	11	1	50	35	6	0	9	11	0	61	111

Demand Ratio:

MCA	53.33%
MBA	100%

Dropout Ratio:

MCA	12.5%
MBA	3.33%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Competitive exam center need assessment requires review

No. of students beneficiaries   Nil

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT
Nil	Nil	Nil	Nil

IAS/IPS etc	State PSC	UPSC	Others
Nil	Nil	Nil	Nil

5.6 Details of student counseling and career guidance

> Regular counseling did by faculty members as per the scheduled. Students are counseled for Choosing the specialization and made aware about opportunities available in the market Entrepreneurship guidance is provided to harness entrepreneurial skills.

No. of students benefitted

MCA–	MBA–
Total Students – 84+ 34= 122	Total Students– 54+60 = 114
Undertaking Signed by Students-	Undertaking Signed by Students-

5.7 Details of campus placement

MCA

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	74	33	6

MBA

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	5

5.8 Details of gender sensitization programmes

The programmes were conducted for girl students to get well equipped with physically and mentally fit during the tenure of education with VIIT through events such as women's day, stress management, international yoga day.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/University level   Nil   National level   Nil   International level   Nil

No. of students participated in cultural events

State/University level   Nil   National level   Nil   International level   Nil

5.9.2   No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level | Nil | National level | Nil | International level | Nil |

Cultural: State/University level | Nil | National level | Nil | International level | Nil |

5.10 a. Scholarships and Financial Support (**MCA**)

	Number of students	Amount
Financial support from institution	0	0
Financial support from government (2014-2015)	29	17,42,400
Financial support from other sources	5	1,22,890
Number of students who received International/ National recognitions	0	0

   b. Scholarships and Financial Support (**MBA**)

	Number of students	Amount
Financial support from institution	0	0
Financial support from government (2014-2015)	60	43,86,754
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organized/ initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

 Local Level: 15 Marketers

5.12   No. of social initiatives undertaken by the students | 1 |

Anti-AIDS programme at BILT Ltd., Bhigwan, Dist. Pune

5.13 Major grievances of students (if any) redressed: Not Yet registered.

Criterion–VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**: To be a center of academic excellence by creating high quality academic ambiance through state of the art , research, innovation, infrastructure, teaching and learning resources and imparting human values and work ethics for sustainable development of the society.
>
> **Mission**: To bring information technology to the common man of rural India and ensure that IT is for quality management education, teaching-learning, research, out-reach services and to serve the society.
>
> **Core Values**: Openness, Equity, Efficiency, Excellence, Quality

6.2 Does the Institution has a management Information System

> We have an ERP system for academic and administrative purpose.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Teaching faculties are contributing to the design of the syllabus.

6.3.2 Teaching and Learning

> Continuous Evaluation criteria are formulated to accommodate the experiential learning process.

6.3.3 Examination and Evaluation

> Internal Examinations in the form of Online tests/Unit Tests, Assignments. Preliminary examinations are conducted.

6.3.4 Research and Development

> Institute has full-fledged Ph.D. Research Centre .Teaching staff is encouraged to write research papers and pursue BCUD funded Research projects.

6.3.5 Initiatives taken by the institution to make the campus eco-friendly

> Solar energy generation at the campus building ensures savings of generic Electricity consumption.

Criterion–VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> During2015-16,VIIT practice biometric (retina reader). This is being used for recording attendance of staff members.

7.2 Provide the Action Taken Report(ATR)based on the plan of action decided upon at the beginning of the year

> Before start of academic year 2015-16, VIIT decided to conduct student driven activities namely Book review, CV writing, Business Plan, Poster competition, Group Discussion& Personal Interview, Latest of the week. The said activities have been implemented with the support of faculty members.
>
> Refer: http://viitindia.org/Footprints2015-16.pdf

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

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1. Entrepreneurship Awareness Camp:
Entrepreneurship Awareness Camps are regularly organized by the institute with EDII,
Ahmedabad and DST-NIMAT.
ED Cell of the Institute has very well connected with EDII, Ahmedabad, DST-NIMAT and
BYST-Pune-Baramati Chapter.
Till date institute has organized good number of training sessions of the expert to have an
application for Entrepreneurship Development.
It has been accepted by faculty members, students and aspirant learner of the vicinity of
Baramati Tahsil.

2. Training and Consultancy:
As desired by H'ble Director, faculty members require to have Training & Consultancy
With various corporate and Industry. Such training & consultancy has been carried out by the present
Faculties to generate benchmarks and understand Industry Expectations about students learning
with the institute. Our present clients are MSEB Govt. of Maharashtra undertaking, Nav Sahyadri Group of
Institutions, MSRTC Govt. of Maharashtra undertaking, etc.
Refer: http://viitindia.org/Footprints2015-16.pdf

7.4 Contribution to environmental awareness/protection

VIIT has been involved in various projects through NGO's to have environment balance activity such as Tree Plantation etc.
The institute always conducts and has been conducting the various competitions among students such as Essay, Elocution and Posters. In addition to this our students also participated in *Mrudgandha*. Programme organized by Environmental Forum of India, Baramati.

7.5 Whether environmental audit was conducted?　　Yes [ ]　　No [√]

7.6 Any other relevant information the institution wishes to add.(For example: SWOT Analysis)

Strengths:

- NAAC 'A' accredited

- Fully Active IQAC Cell

- Research Centre

- Entrepreneurship Development Cell

- Research LABS – HPC and CUDA, Big Data and Hadoop, Image Processing

Weaknesses: Since VIIT is located in rural area, sometimes it becomes difficult to attract resource persons/experts from well-known industries/IITians

Opportunities: Being a first Community Radio Centre (Vasundhara Vahini– FM) in India and significant contribution in the field of social, economic, women empowerment in last decade. Therefore, our Vasundhara Vahini may play prominent role at National Level.

Threats: Majority of students seeking admissions to MCA/MBA are from rural area. These students are lagging in communication and soft skills.