

**VIDYA PRATISHTHAN'S  
INSTITUTE OF INFORMATION TECHNOLOGY, BARAMATI**

**MINUTES OF MEETING**

Committee: **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

Date: 16th May 2019

Time: 03.00 PM

Venue: VIIT Conference Hall

Following members were present for the meeting.

- |                             |  |
|-----------------------------|--|
| 1. Dr. Sateeshchandra Joshi | I/C, Director                                  |
| 2. Mr. Sanjay Jagtap        | Admin Officer                                  |
| 3. Mrs. Asmita Argade       | Admin Officer (Accounts)                       |
| 4. Mr. Dhananjay Jamdar     | Nominee of Employer Leave of absence           |
| 5. Mr. Ashish Pallod        | Nominee of Industry                            |
| 6. Dr. R. M. Shah           | Member from Management                         |
| 7. Ms. Rohini Gaikwad       | Teacher Representative (MCA)- Leave of absence |
| 8. Mr. Mayank Kothawade     | Teacher Representative (MCA)                   |
| 9. Ms. Manisha Shelkande    | Teachers Representative (MBA)                  |
| 10. Ms. Meghana Sawant      | Training and Placement officer                 |
| 11. Ms. Vaishnavi Tilekar   | Alumni Representative (MCA) Leave of absence   |
| 12. Ms. Gauri Surve- Pawar  | Alumni Representative (MBA)- Leave of absence  |
| 13. Mr. Pravin Bagal        | Student Representative (MCA)- Leave of absence |
| 14. Ms. Shradha Jamdade     | Student Representative (MBA)                   |
| 15. Mr. Sagar Nimbalkar     | Coordinator, IQAC                              |



**Agenda #1: To read & confirm the minutes of last meeting held on 1<sup>st</sup> December, 2018**

**Resolution #1:** The minutes of the meeting held on 1st December 2018 were read by Mr. Sagar Nimbalkar (IQAC-Coordinator) and approved unanimously by all the members.

**Agenda #2: To brief about action taken on resolutions of the previous meeting**

**Resolution#2:** Dr. Sateeshchandra Joshi, In charge Director, briefed about the actions taken on the resolutions of the previous meeting such as,

New members, (student representatives and alumni representatives) are incorporated.

AQAR and AAA for 2017-18 uploaded and submitted to NAAC through e-mail.

AQAR for 2018-19 will be compiled as per new guidelines.

Institute has already created space for uploading various reports such as AQAR, AAA etc. on its website.

Suggestions of Mr. Pallod are being implemented in a phased manner, owing to the dearth of faculties.

Job fairs as suggested by Mr. Jamdar will be organised in the forthcoming academic year.

**Agenda #3: Inform the committee about the updates of events took place since last meeting**

**Resolution #3:** All the events took place since last IQAC meeting (01/12/2018) were briefed by Dr. Sateeshchandra Joshi. The events took place are like,

Staff meeting for subject allocation and internal FDP- 14/12/2018

Governing Council Meeting- 24/12/2018

Career counseling campaign- an outreach activity- 24/12/2018

Commencement of academic sessions for MBA and MCA- 01/01/2019

Pandharpur School Children Visit to VIIT- 04/01/2019

Expert Talk on "Digital Marketing- Avenues, facets and business opportunities" at VIIT, Baramati- 08/01/2019

Baramati Industrial Estate (MIDC) Employers' Survey- 08/01/2019

Chandrapur – mobile computing van project visit- 14<sup>th</sup> to 18<sup>th</sup> Jan 2019

Brainwave 2019- 17/01/2019

Pariksha pe charcha- PM Mr. Narendra Modi's interaction live- 29 Jan 2019

Budget Session- live telecast- 1 Feb 2019

"Facets of cyber security"- by Mr. Mayank Kothwade- 1<sup>st</sup> and 2<sup>nd</sup> February 2019

Mr. Suren Kulkarni' interaction with students- 6 Feb. 2019



Foundation day/ Vardhapan Din of VIIT- 12 Feb. 2019

IC3 regional forum Baramati-12 Feb. 2019

Six sigma green belt certification programme-22<sup>nd</sup> to 24<sup>th</sup> February 2019

How to crack CET workshop-23 Feb. 2019

Industrial visit-12 march 2019

e-ITBM- 2019- 14<sup>th</sup> and 15<sup>th</sup> March 2019

Guest Session on Emotional Intelligence-22 March 2019

Rubicon Experts Session-6<sup>th</sup> and 7<sup>th</sup> mar 2019

Session for heads of departments and institutions within Vidya Pratishthan's campus- C-DAC and other courses being offered by VIIT- 30 March 2019

Farewell party for seniors-12 April 2019

#### **Agenda #4: Regarding preparation for second cycle of NAAC**

**Resolution # 4:** As preparation for the second cycle of NAAC, Academic files as required by NAAC are being compiled (Last date 30<sup>th</sup> June 2019)

Plan to compile events (Chapter wise). File used for the purpose is respective year's "Footprint"

Necessary staff members are being recruited.

#### **Agenda #5: Plans for next academic year**

**Resolution#5:** Dr. Sateeshchandra Joshi proposed following plans to be implemented from next academic year,

1. To ensure that every teaching session has a last 10 minutes content ensuring a take away skill.
2. The skills imparted would be practised at skill lab designated at 4<sup>th</sup> floor and supervised by TPO.
3. The students will be warned to compulsorily attending
  - a. Class sessions (8.30 to 1.30)
  - b. Lab sessions (8.30 to 1.30)
  - c. Library sessions (8.30 to 1.30)
  - d. Skill sessions (2.30 to 4.30) or the student must work part time and produce relevant certificate to that effect.
4. Three phased Action plan
  - i. To connect with city based institutions for student and faculty exchange as a result of MOU
  - ii. To connect with other state based institutions for student and faculty exchange as result of



MOU

- iii. To liaise with foreign universities and institutions for student and faculty exchange through MOU

**Agenda #6: Review of admission process for academic year 2019-20**

**Resolution#6:** The efforts taken for admissions of next academic year 2019-20 are briefed by Dr. Sateeshchandra Joshi.

Around 20 undergraduate colleges are visited by teams of faculty members for career counseling after MBA and MCA, awareness of MH-CET and details of interested candidates. Through this activity, we have database of **1072** undergraduate students.

1. Details of registration for MH-CET 2019

Sr. No	Program	No of registered students
1	MBA	76
2	MCA	55

2. One day workshop "How to crack MH-CET"

- A workshop was organized on 23<sup>rd</sup> Feb 2019 to guide students aspiring for MBA and MCA.
- Resource persons were in-house faculty members.
- Total 85 students registered for the workshop

3. Promotional activities for MH-CET and one day workshop.

- Through Vasundhara Community Radio, a message is broadcasted for creating awareness of MH-CET 2019 for both the courses.
- Through Multi-sms software, students are communicated about CET registration schedule.

4. Bridge course is designed to facilitate MBA and MCA aspirants and it is scheduled on 17<sup>th</sup> May 2019.

**Agenda #7: AOB with the permission of chair**

**Resolution#7:** The following things were discussed with the permission of chair,

- a. Mr. Pallod suggested that special counseling sessions of engineering graduates who are aspiring for MBA should be organized.

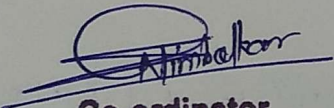
He also suggested the placements of the institute should get wide publicity so that talented students will aspire for MBA/MCA programs of VIIT.

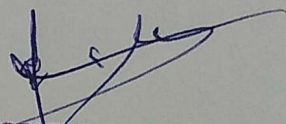


He suggested after workshops or seminars, students should be asked to complete related assignments.

- b. Dr. R. M. Shah suggested in order to improve communication skills of the students, separate classes of English language should be taken.
- c. Ms. Meghna Sawant (TPO) informed about the placement received by MBA (66%) and MCA (63%) students.

The meeting ended with vote of thanks by Mr. Sagar Nimbalkar.

  
**Co-ordinator**  
**Internal Quality Assurance Cell (IQAC)**  
Vidya Pratishthan's  
**Institute of Information Technology**  
Baramati Dist. Pune

  
**DIRECTOR,**  
VIDYA PRATISHTHAN'S  
INSTITUTE OF INFORMATION TECHNOLOG  
M. I D C ( REG. ZONE  
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# **Academic and Administrative Audit (AAA)**

Of Vidya Pratishthan's Institute of Information Technology, Baramati

NAAC Accredited 'A' Grade



## **CONTENTS**

- I. Criteria for Academic and Administrative Audit (AAA) in VIIT**
- II. Assessment Indicators**
- III. Key Aspects**



# I. Criteria for Academic and Administrative Audit (AAA)

Sr. No	Criteria	Weightage ( in %)	Marks
1	Academic Management	15	150
2.	Academic Practices	45	450
	2.1 Human Resource	10	45
	2.2 Teaching Learning Evaluation Processes	50	225
	2.3 Research Output	20	90
	2.4 Community Outreach/Extension	10	45
	2.5 Student Support	10	45
3	Infrastructure & Other Facilities	25	250
4	Initiatives and Supplementation	15	150
	<b>Total</b>	<b>100</b>	<b>1000</b>



## II. Assessment Indicators

Under each criterion, there are several key aspects and the assessment indicators have been evolved to represent the marks obtained in the respective aspects. The institution will be marked for each aspect under four categories and the summation arrived at. The ranking of the score would be based on the following criteria.

Score	Rank	Performance Descriptor	Interpretation of the Descriptor
751-1000	I	Excellent	High Level of academic accomplishment
501- 750	II	Good	Level of academic accomplishment above the Minimum level expected of an Institution
301-500	III	Satisfactory	Minimum level of accomplishment expected of an institution
≤300	IV	Unsatisfactory	Level of academic accomplishment below minimum level expected of an institution



## II. Key Aspects

## 1. ACADEMIC MANAGEMENT (15%=150Marks)

Sr.No.	PARTICULARS	SCORE		SCORE	
		Yes <input type="checkbox"/>	-	No <input type="checkbox"/>	No
1.1.a	Has Institution appointed a permanent Director?	Yes <input type="checkbox"/>	-	No <input type="checkbox"/>	No
1.1.b	Is she/he Ph.D.?	Yes <input type="checkbox"/>	-	No <input type="checkbox"/>	Yes
1.2.	Total Non-Teaching Staff _____		-		14
1.3	Number of professional Programmes held for non-teaching staff in the last year:				
	≥4 <input type="checkbox"/>	12		<input type="checkbox"/>	3
	3 <input type="checkbox"/>	09			
	2 <input type="checkbox"/>	06			
	1 <input type="checkbox"/>	03			
1.4	Extent of grant utilization (UGC+ Government +fees) in the last two years				
	Utilization% 100% <input type="checkbox"/>	12		<input type="checkbox"/>	9
	75% <input type="checkbox"/>	09			
	50% <input type="checkbox"/>	06			
	Less than 25% <input type="checkbox"/>	03			
1.5	Is the perspective and strategic plan prepared and being followed in the Institution?	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	10
1.6	Office Automation				
	1. Administration				
	a. Admission Processes				
	- Online Admission	Yes <input type="checkbox"/>	6	No <input type="checkbox"/>	6
	- Other Processes only	Yes <input type="checkbox"/>	4	No <input type="checkbox"/>	4
	b. Enrollment	Yes <input type="checkbox"/>	4	No <input type="checkbox"/>	0
	c. Maintenance of Records	Yes <input type="checkbox"/>	4	No <input type="checkbox"/>	4
	d. Declaration of Results	Yes <input type="checkbox"/>	4	No <input type="checkbox"/>	4
	2. Accounts				
	a. Fees Collection	Yes <input type="checkbox"/>	4	No <input type="checkbox"/>	4
	b. Maintenance of accounts	Yes <input type="checkbox"/>	4	No <input type="checkbox"/>	4
1.7.a	Is there a website of Institute?	Yes <input type="checkbox"/>	6	No <input type="checkbox"/>	6
1.7.b	Is it updated till date?	Yes <input type="checkbox"/>	3	No <input type="checkbox"/>	3
1.8.	Is the Institute/Institute Library automated?	Yes <input type="checkbox"/>	-	No <input type="checkbox"/>	Yes
	a. Record of Books	Yes <input type="checkbox"/>	5	No <input type="checkbox"/>	5
	b. Issue and Return of Books	Yes <input type="checkbox"/>	5	No <input type="checkbox"/>	5
1.9.a	Does the library provide open access facility?				
	a. To all	Yes <input type="checkbox"/>	6	No <input type="checkbox"/>	6
	b. To Only teachers	Yes <input type="checkbox"/>	3		
1.9.b	Is there Internet facility in the library?				



# Academic and Administrative Audit

	a. For All	Yes <input type="checkbox"/>	5	No <input type="checkbox"/>	5
	b. For Teachers only	Yes <input type="checkbox"/>	3		
1.10	Is there an Anti-ragging Cell in the institute?	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	10
1.11	Are there any Welfare schemes? If Yes, List them	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	10
1.12	Is there a Women's Development Cell/ Anti Sexual Harassment Cell?	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	10
1.13	Is there a functional Alumni Association? (minimum of 1 meeting per year)	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	05
1.14	Do you organize Institution & Stake holders Interaction Cell (ISIC) meets? (minimum one meeting per year) (Stake holders: Governing Board, Parents, Alumni, Industries, etc.)	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	05
	<b>Total</b>		<b>150</b>		<b>118</b>



**2. ACADEMIC PRACTICES (45%=450 Marks)****2.1 HUMAN RESOURCE (10%=45 Marks)**

Sr. No	PARTICULARS	SCORE		SCORE	
2.1.1	Total Permanent Staff(Teaching)	-	-	-	-
2.1.2	A. How many faculties have attended FIP? 71%to 100% 41%to 70% Upto 40%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 2 1	-	1
	B. Faculties who have attended Refresher or Orientation Courses 71%to 100% 41%to 70% Upto 40%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	12 06 03		0
2.1.3	Participation of Faculties in Capacity Building Workshops (CBCS,MMI,UDISHA,NME-ICT,KMP etc.) 71%to 100% 41%to 70% Upto 40%	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 10 05	-	0
2.1.4	Innovative Practices	<input type="checkbox"/>	15		10
	<b>Total</b>		<b>45</b>		<b>11</b>

**2.2 TEACHING LEARNING-EVALUATION PROCESS (50% = 225 Marks)**

Sr. No	PARTICULARS	SCORE		SCORE	
2.2.1	Number of programmes/courses offered - CBCS system - Multi-disciplinary approach - Any other specify	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	20	No <input type="checkbox"/>	20
2.2.2	Percentage of students who graduated during last 1 or 2 year(s): First Class, Second Class, Pass Class >50%FirstClass >50%SecondClass	<input type="checkbox"/> <input type="checkbox"/>	15 12		15



# Academic and Administrative Audit

	>50%PassClass	<input type="checkbox"/>	09		
2.2.3	Contribution of the faculty in Course Design				
	51%to 100%	<input type="checkbox"/>	10		
	26%to 50%	<input type="checkbox"/>	05	No <input type="checkbox"/>	05
	5%to 25%	<input type="checkbox"/>	2.5		
	<5%	<input type="checkbox"/>	01		
2.2.4	Extent to which lecture plans and outlines (log books) are prepared and implemented by the Individual faculty?				
	81%to 100%	Yes <input type="checkbox"/>	25		
	51%to 80%	Yes <input type="checkbox"/>	20	No <input type="checkbox"/>	25
	31%to 50%	Yes <input type="checkbox"/>	15		
	<30%	Yes <input type="checkbox"/>	10		
2.2.5	Is academic calendar being prepared and implemented?	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	10
2.2.6	Use of any other Teaching– Learning Tools				
	- OHP } - LCD }	<input type="checkbox"/>	10	<input type="checkbox"/>	10
	- Videos } - Interactive boards }	<input type="checkbox"/>	10	<input type="checkbox"/>	10
	- Any other (Please specify)	<input type="checkbox"/>	10	<input type="checkbox"/>	10
2.2.7	Use of ICT in teaching– Learning Evaluation				
	- e-journals	<input type="checkbox"/>	7.5	<input type="checkbox"/>	0
	- IT enabled classrooms	<input type="checkbox"/>	7.5	<input type="checkbox"/>	7.5
	- Online assessment	<input type="checkbox"/>	7.5	<input type="checkbox"/>	0
	- Online assignment submission	<input type="checkbox"/>	7.5	<input type="checkbox"/>	0
	- Online feedback on teaching & Learning	<input type="checkbox"/>	05	<input type="checkbox"/>	5
2.2.8	Do you offer Bridge Courses/remedial courses?	Yes <input type="checkbox"/>	25	No <input type="checkbox"/>	00
2.2.9	Are projects, assignments, field work, and seminars etc. part of curriculum?	Yes <input type="checkbox"/>	25	No <input type="checkbox"/>	25
2.2.10	A. Evaluation of Teachers by Students	Yes <input type="checkbox"/>	5	No <input type="checkbox"/>	5
	B. Is it analyzed and communicated?	Yes <input type="checkbox"/>	5	No <input type="checkbox"/>	2.5
2.2.11	Innovative teaching practices	Yes <input type="checkbox"/>	20	No <input type="checkbox"/>	15
	<b>Total</b>		<b>225</b>		168







	Ongoing_____ (At least1)	<input type="checkbox"/>	03	<input type="checkbox"/>	0
2.3.7	Innovative practices	Yes <input type="checkbox"/>	15	No <input type="checkbox"/>	10
	<b>Total</b>		<b>90</b>		<b>51</b>

**2.4 COMMUNITY OUTREACH/EXTENSION (10%) 45 Marks**

Sr. No	PARTICULARS	SCORE		SCORE	
2.4.1	Number of Outreach projects				
	NSS	Yes <input type="checkbox"/>	05		
	NCC	Yes <input type="checkbox"/>	05		
	NGO's	Yes <input type="checkbox"/>	1.25	No <input type="checkbox"/>	0
	Own funds	Yes <input type="checkbox"/>	1.25		
	Local funds	Yes <input type="checkbox"/>	1.25		
	Govt. funds	Yes <input type="checkbox"/>	1.25		
2.4.2	Number of faculty hours for outreach activities	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	0
2.4.3	Number of student hours for outreach activities	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	0
2.4.4	Innovative practices (Specify with report)	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	10
	<b>Total</b>		<b>45</b>		<b>10</b>

**2.5 STUDENTS SUPPORT(10%) 45Marks**

Sr. No	PARTICULARS	SCORE		SCORE	
2.5.1	Number of effective teaching days (Number of working days– Exam days)				
	140or>140	<input type="checkbox"/>	04		
		<input type="checkbox"/>	03	<input type="checkbox"/>	4
	100-119	<input type="checkbox"/>	02		
	<100	<input type="checkbox"/>	01		
2.5.2	Use of Power Points in Classes / Use of BISAG inputs				
	>50%students	<input type="checkbox"/>	2.5	<input type="checkbox"/>	2.5
	<50%students	<input type="checkbox"/>	1.25		
2.5.3	Does the Institute do anything for the improvement in learning quality enhancement? If yes, List them	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5



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2.5.4	Do you conduct study visits, field trips, Exhibitions learning quality enhancement?	Yes <input type="checkbox"/>	04	No <input type="checkbox"/>	4
2.5.5	Are any Personality development programmes conducted?	Yes <input type="checkbox"/>	04	No <input type="checkbox"/>	0
2.5.6	Do you organize & document various extra-curricular activities?	Yes <input type="checkbox"/>	04	No <input type="checkbox"/>	4
2.5.7	a. Is there a student council in place?	Yes <input type="checkbox"/>	03	No <input type="checkbox"/>	3
	b. How often do they meet?				
	2 or more times	Yes <input type="checkbox"/>	02	No <input type="checkbox"/>	2
	Once only	Yes <input type="checkbox"/>	01	No <input type="checkbox"/>	0
2.5.8	Does your Institute have any Feedback Mechanism (students, Faculties & Industry)?	Yes <input type="checkbox"/>	03	No <input type="checkbox"/>	3
2.5.9	Do you have any Community Audit Mechanism? (through Stakeholders)	Yes <input type="checkbox"/>	03	No <input type="checkbox"/>	0
2.5.10	Discipline, Decorum & Ambience (in class and campus.)	Yes <input type="checkbox"/>	03	No <input type="checkbox"/>	3
2.5.11	Innovative Practices (Specify)	Yes <input type="checkbox"/>	10	No <input type="checkbox"/>	0
<b>Total</b>			<b>45</b>		<b>28</b>



### 3. INFRASTRUCTURAL & OTHER FACILITIES (25% = 250 Marks)

Sr. No	PARTICULAR	SCORE		SCORE	
3.1	Campus Area	Exemplary Good Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	07 04 02	<input type="checkbox"/> 7
3.2	Campus Ownership	Owned by Management On rent	<input type="checkbox"/> <input type="checkbox"/>	07 04	<input type="checkbox"/> 7
3.3	Office Space	Exemplary Good Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	07 04 02	<input type="checkbox"/> 7
3.4	a. Area of Library b. Do you have separate reading area for student & Staff? c. Do you display the new arrivals? d. Do you maintain Book Volumes? e. No. of Books per student f. No. of Issue/Return books per day g. No. of Research Journals	Yes Yes Yes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	03 02 02 02 02 02 02	No No No 3 3 3 4
3.5	Laboratories	Exemplary Good Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	07 04 02	No 7
3.6	Security		<input type="checkbox"/>	05	<input type="checkbox"/> 5
3.7	Potable Water facility	Exemplary Good Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	07 04 02	<input type="checkbox"/> 4
3.8	Power Backup facility		<input type="checkbox"/>	05	<input type="checkbox"/> 5
3.9.a	Washroom facility (for Male)	Exemplary Good Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	05 03 01	<input type="checkbox"/> 5
3.9.b	Washroom facility(for Female)	Exemplary Good Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	05 03 01	<input type="checkbox"/> 5
3.9.c	Washroom facility (for Staff)	Exemplary Good	<input type="checkbox"/> <input type="checkbox"/>	05 03	<input type="checkbox"/> 1



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		Inadequate	<input type="checkbox"/>	01		
3.10	Parking	Exemplary	<input type="checkbox"/>	08		
		Adequate	<input type="checkbox"/>	04	<input type="checkbox"/>	4
		Inadequate	<input type="checkbox"/>	02		
3.11	Class rooms (as per requirement)	Exemplary	<input type="checkbox"/>	15	<input type="checkbox"/>	15
		Adequate	<input type="checkbox"/>	10		
		Inadequate	<input type="checkbox"/>	05		
3.12	Staffroom (Tick only one)					
	Individual Staffroom with IT facility	<input type="checkbox"/>		15	<input type="checkbox"/>	12
	Staffroom with separate cabins	<input type="checkbox"/>		12		
	Departmental Staff	<input type="checkbox"/>		09		
	Common	<input type="checkbox"/>		06		
3.13	Seminar Room	Exemplary	<input type="checkbox"/>	15		
		Adequate	<input type="checkbox"/>	10	<input type="checkbox"/>	15
		Inadequate	<input type="checkbox"/>	05		
3.14.a	Common room (Boys)	Exemplary	<input type="checkbox"/>	07		
		Adequate	<input type="checkbox"/>	04	<input type="checkbox"/>	4
		Inadequate	<input type="checkbox"/>	02		
3.14.b	Common room (Girls)	Exemplary	<input type="checkbox"/>	07		
		Adequate	<input type="checkbox"/>	04	<input type="checkbox"/>	7
		Inadequate	<input type="checkbox"/>	02		
3.15	Medical Centre facility					
	Health Centre facility	<input type="checkbox"/>		10	<input type="checkbox"/>	5
	First-aid facility	<input type="checkbox"/>		05		
3.16	Sports Facility (2 marks for separate ground for each sport) (Maximum 6)		<input type="checkbox"/>	12	<input type="checkbox"/>	12
3.17	Indoor Sports facility (2 marks for each indoor sports facility) (Maximum 4)		<input type="checkbox"/>	08	<input type="checkbox"/>	8
3.18	Gymnasium		<input type="checkbox"/>	05	<input type="checkbox"/>	5
3.19.a	Hostel (Boys)	Exemplary	<input type="checkbox"/>	08	<input type="checkbox"/>	8
		Adequate (with mess)	<input type="checkbox"/>	06		
		Inadequate	<input type="checkbox"/>	03		
3.19.b	Hostel (Girls)					



# Academic and Administrative Audit

		Exemplary Adequate(with mess) Inadequate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	12 06 03	<input type="checkbox"/>	12
3.20	Transportation for students		<input type="checkbox"/>	05	<input type="checkbox"/>	0
3.21	Support services (Bank/PO/Xerox)		<input type="checkbox"/>	03	<input type="checkbox"/>	3
3.22	Canteen		<input type="checkbox"/>	05	<input type="checkbox"/>	5
3.23	Approach Road		<input type="checkbox"/>	05	<input type="checkbox"/>	5
3.24	Garden		<input type="checkbox"/>	07	<input type="checkbox"/>	7
3.25	Auditorium / Assembly hall		<input type="checkbox"/>	05	<input type="checkbox"/>	5
3.26	Internet facility		<input type="checkbox"/>	08	<input type="checkbox"/>	8
		For Staff & students: For staff only:	<input type="checkbox"/> <input type="checkbox"/>	04		
3.27	Overall Maintenance	Exemplary Satisfactory Not satisfactory	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 10 05	<input type="checkbox"/>	10
	<b>Total</b>			<b>250</b>		<b>216</b>



## 4. INSTITUTIONAL INITIATIVES IN HIGHER EDUCATION (15%= 150

Marks) Questions under different initiatives carry 2.5 marks each: (42\*2.5=105)

Sr. No	Particular	Score		Score	
	<b>PART-1</b>				
<b>4.1.</b>	<b>VASUNDHARA VAHINI COMMUNITY RADIO (VVCN) 90.4 MHz</b>				
4.1.1	Has the institute installed the required dish and antenna for VVCN Programmes?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.1.2	Is there a separate room in the institute where The system has been installed for listening the VVCN programmes?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.1.3	What is the percentage of Faculty members From your institute has delivered lecture/(s) at the VVCN Studio?				
	81%to 100%	<input type="checkbox"/>	2.5		
	61%to 80%	<input type="checkbox"/>	2.0		
	40%to 60%	<input type="checkbox"/>	1.5	<input type="checkbox"/>	1
	20%to 40%	<input type="checkbox"/>	1.0		
	<20%	<input type="checkbox"/>	0.5		
4.1.4	How frequently do the students from your institute take benefit of such programmes?				1.25
	regularly				
	Seldom	<input type="checkbox"/>	2.5		
	Never	<input type="checkbox"/>	1.25		
		<input type="checkbox"/>	0		
<b>4.2</b>	<b>INFORMATION AND COMMUNICATION</b>				
4.2.1	How many Faculty members /Administrative staff can operate MS-Word/PowerPoint and Microsoft Excel? Teaching _____ Non-teaching _____	<input type="checkbox"/>	2.5	<input type="checkbox"/>	2.5
4.2.2	Did your Institute arrange for Training of Faculty members in the use of Computers?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.2.3	How many Computers do you have in the Institute?	<input type="checkbox"/>	2.5	<input type="checkbox"/>	2.5
4.2.4	Does the Institute have Internet facilities?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.2.5	Have your Faculty members undergone training for NME-ICT? If yes, How many?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.2.6	List out names of Faculty and non-teaching Staff with the irrespective e-mail ids.				



<b>4.3.</b>	<b>PLACEMENTACTIVITY</b>				
4.3.1	Has the Placement cell been formed in your institute?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.3.2	How many students have been enrolled?	<input type="checkbox"/>	2.5	<input type="checkbox"/>	2.5
4.3.3	Has there been any campus placement?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.3.4	Have you conducted any pre-placement training For student's placements? If yes, then Specify.	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.3.5	Have you organized any company visits or guidance camp for students?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.3.6	Does the placement cell maintain the record of job opportunities and students?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.3.7	Are the students provided computers and Internet to search job, to download application forms etc?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.3.8	Does the institute have a system of registering students at the Employment office?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.3.9	Does the institute subscribe to magazines like Employment News, Rojgar Samachar etc.?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
	If yes, Give names of magazines.				
<b>4.4</b>	<b>CHOICE BASED CREDIT SYSTEM (CBCS)</b>				
4.4.1	Have your Faculty members been sent for training in CBCS?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.4.2	Has your Institute arranged for Training on CBCS for institute Staff?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.4.3	Is your Institute familiar with e-Content?				
	>50% of Faculties	Yes <input type="checkbox"/>	1.25	No <input type="checkbox"/>	0
	>50% of Students	Yes <input type="checkbox"/>	1.25	No <input type="checkbox"/>	0
<b>4.5</b>	<b>WACHAL TAR WACHAL</b>				
4.5.1	Has your Institute conducted any programme for Wachal tar wachal?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.5.2	Do your students know about 'Wachan Sanskruti'?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.5.3	Do your students know about 'Maze avadiche pustak'?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.5.4	Are any Faculty members taking interest in spreading awareness about Wachal tar Wachal Abhiyaan.	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
<b>4.6</b>	<b>BUSINESS QUIZ(BO)</b>				
4.6.1	Do your students know about the Business Quiz?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	2.5
4.6.2	How many students have participated in BQ?				
	>50%	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
	<50%	Yes <input type="checkbox"/>	1.25	No <input type="checkbox"/>	1.25




# Academic and Administrative Audit of VIIT

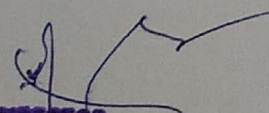
4.6.3	How many students have cleared Cluster level and qualified for District level Competition?	<input type="checkbox"/>	2.5	<input type="checkbox"/>	0
4.6.4	Is there a committee to implement BQ at your institute?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.7	<b>LANGUAGE LABORATORY</b>				
4.7.1	Does your Institute have a English Language Lab?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.7.2	If no, Do you propose to apply for the lab?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.7.3	If yes, How many students use the lab in a day? At least 10%	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.7.4	Have your teachers taken any Courses in SCOPE?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
4.7.5	How many teachers pass the SCOPE Certification in a year?	Yes <input type="checkbox"/>	2.5	No <input type="checkbox"/>	0
	<b>Total</b>		<b>105</b>		<b>46</b>
	<b>**The following questions carry 3+6+6 respectively. (15 Marks)</b>				
A.	Does your Institute facilitate Academic links/ collaborations/ MoU, etc. with other centers of higher learning?	Yes <input type="checkbox"/>	3	No <input type="checkbox"/>	3
B.	Does the institute have a functional Alumni Association?	Yes <input type="checkbox"/>	6	No <input type="checkbox"/>	6
C.	Number of students enrolled Activities of Alumni Association Give details of any Progressive Practices of the Institution if any.	Yes <input type="checkbox"/>	6	No <input type="checkbox"/>	6
	<b>Total</b>		<b>15</b>		<b>15</b>

**Total Score: 663**

**Rank: II**

**Category \_ Good**

  
**Co-ordinator**  
 Internal Quality Assurance Cell (IQAC)  
 Vidya Pratishthan's  
 Institute of Information Technology  
 Baramati Dist. Pune

  
**DIRECTOR**  
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